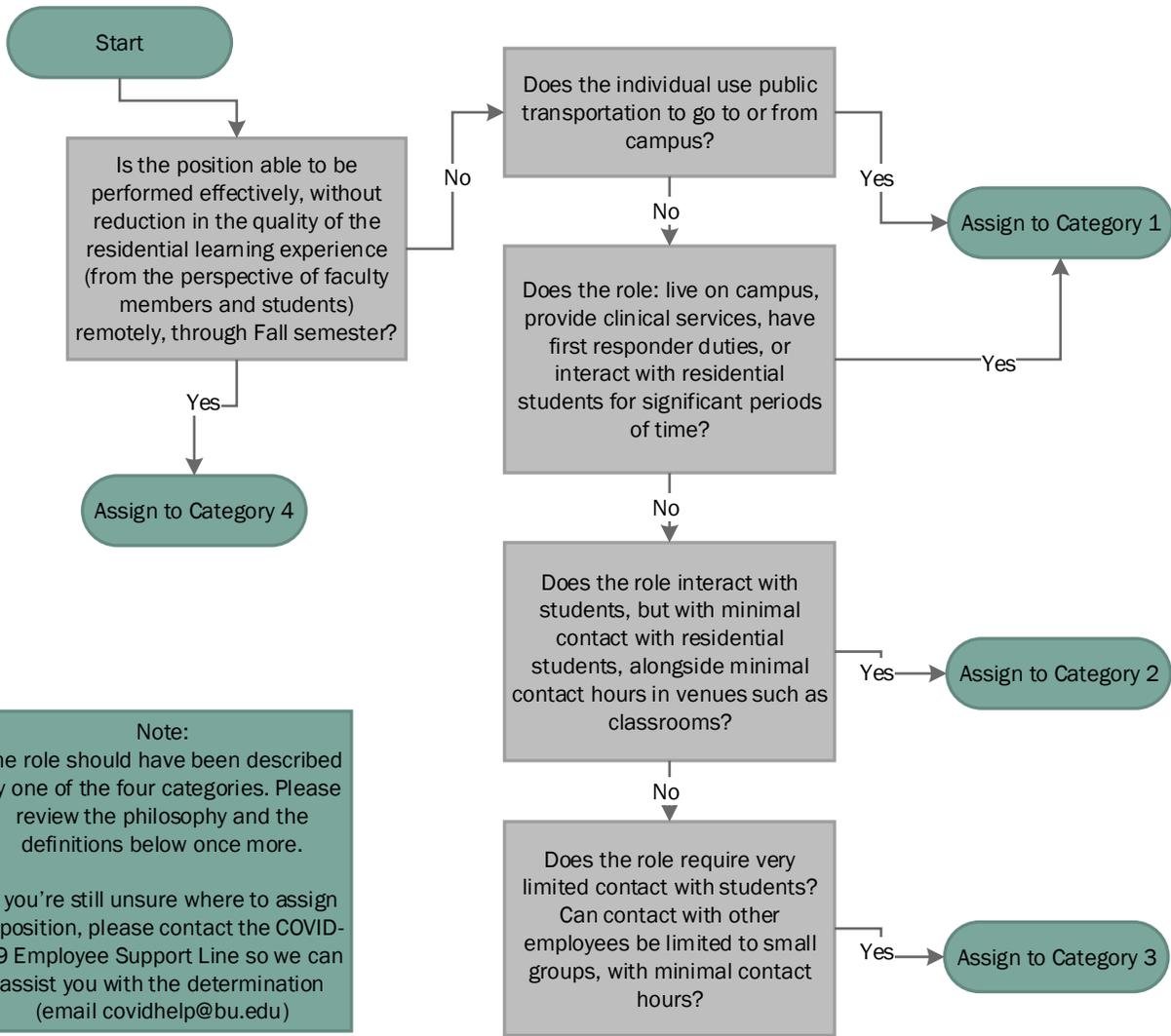


Community Testing Decision Tree

Underpinning Philosophy for Fall Semester:

- Boston University is committed to providing a safe, and effective residential learning experience for our students.
- Staff positions that require in-person interaction to be effective and deliver on that experience must adhere to protocols (such as mask usage and handwashing) alongside BU's community testing program to ensure the safety of the community.
- Roles that are substantially able to be performed effectively, without reduction in the quality of the residential learning experience should work remotely through fall semester.
- Roles that remain remote through fall semester will reduce testing demands and decrease on-campus density, allowing for a safer residential learning experience.



Note:
 The role should have been described by one of the four categories. Please review the philosophy and the definitions below once more.

 If you're still unsure where to assign a position, please contact the COVID-19 Employee Support Line so we can assist you with the determination (email covidhelp@bu.edu)

Category 1:
 Residential staff.
 Commuting staff who interact with residential students for significant periods of time (in classes, or other close contact activities).
 Clinical service employees (excluding BUMG).
 First Responders.

Category 2:
 Commuting staff who interact with students, but have limited contact with residential students and have limited contact hours in venues such as classrooms.

Category 3:
 Commuting staff whose jobs duties require very limited contact with students, and who can control their contact with other employees so as to limit interactions to small groups of individuals with minimal contact hours.

Category 4:
 Staff who engage only in virtual working and events, who do not commute to campus.