ORIGINAL RESEARCH

A cross-sectional study on perception of stigma by Chinese schizophrenia patients

Zhibin Ren Heqiu Wang Bin Feng Chenyu Gu Yongchun Ma Hong Chen Bingling Li Lanying Liu

Department of Psychiatry, Tongde Hospital, Zhejiang Chinese Medical University, Hangzhou, People's Republic of China **Objective:** In this cross-sectional study, we sought to associate the extent of internalized stigma among inpatients and outpatients with schizophrenia in the People's republic of China and to investigate whether education level correlated with the explained of digma.

Methods: Schizophrenia patients were evaluated using the Unit Psychiatric Rating Scale (BPRS), the Positive and Negative Syndrome Se le (PuNSS), the Clinical Global Impressions-Severity of Illness (CGI-S) scale and the stigma Scale for idential Illness (SSMI-C). Patients were categorized into high education and her education groups, according to their educational levels.

Results: One hundred thirty-aree subjects were included in the study. Their mean course of illness was 4.32 ± 6.14 years (range: 1 montheo 15 years). Their mean BPRS score was 19.87 ± 5.46 , their mean PANSS score was 4.011 ± 13.1 and their mean CGI-S score was 2.22 ± 0.81 . In addition, their mean SSM 1- accore was 4.94 ± 0.9 . The mean SSMI-C score of patients who have received high school e arcation of bove was 7.15 ± 0.98 , which was markedly higher than that of patients who have preceived middle school education or below, which was 5.75 ± 0.79 (P<0.05). Before the study nost patients (92.5%, 123/133) took atypical drugs.

Corclus: by clucation level impacts on the perception of stigma by schizophrenia patients, and more psychoeducation should be undertaken to improve patients' knowledge about schizophrenia.

Keyworks: schizophrenia, stigma, Brief Psychiatric Rating Scale (BPRS), Positive and Negative Syndrome Scale (PANSS), Clinical Global Impression-Severity (CGI-S) scale, Stigma Scale for Vental Illness (SSMI-C)

Introduction

Schizophrenia is a chronic illness that carries a heavy burden for society, families, and individual patients. Stigma is well established as an added burden for people with schizophrenia.¹ Stigma is a major problem across different societies, but the particular manifestations of stigma may vary due to apparent or subtle differences in socially or culturally accepted norms of behavior imposed on individual patients. Currently, two major types of stigma are recognized: public or social stigma, and personal stigma. Personal stigma can be 1) perceived stigma, which is what an individual patient thinks society's beliefs are about the stigmatized patient; 2) experienced stigma, which is actual discrimination an individual patient has experienced; and 3) self-stigma, a product of the internalization of public stigma. In internalized stigma, or self-stigma, an individual patient the patient gradually assimilates public stereotypes of mental illness to such a degree that the patient progressively loses perception of their self, which ultimately leads to

Correspondence: Heqiu Wang Department of Psychiatry, Tongde Hospital, Zhejiang Chinese Medical University, Gucui Road 234#, Hangzhou, Zhejiang 310012, People's Republic of China Tel +86 571 8869 5639 Fax +86 571 8869 5611 Email wangheqiu2008@163.com

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© 2014 Ren et al. This work is published by Dove Medical Press Limited, and licensed under Creative Commons Attribution — Non Commercial (unported, v3.0) permission from Dove Medical Press Limited, provided the work is properly attributed. Permissions beyond the scope of the License are administered by Dove Medical Press Limited, and increased under Creative Commons. Attribution — Non Commercial uses of the work are permitted without any further permission from Dove Medical Press Limited, provided the work is properly attributed. Permissions beyond the scope of the License are administered by Dove Medical Press Limited. Information on how to request permission may be found at: http://www.dovepress.com/permissions.php changes in his or her behavior in a way that is consistent with the internalized perceptions.² Thorough investigation of the extent and correlates of internalized stigma is essential to planning recovery programs for schizophrenia patients.

Stigma toward schizophrenia patients in Chinese societies is pervasive, frequently resulting in internalization of these negative conceptions and loss of self-esteem. Chen et al3 interviewed the family members of 72 patients with severe mental illness using the Family Stigma Interview (FSI) and found that stigma was pervasive among family members, especially if they had received high school or further education. In 2005, Gao et al⁴ surveyed 225 convalescent schizophrenic patients and their family members at three specialty hospitals in Beijing, People's Republic of China. They found that 42% of the patients experienced unfair treatment at jobs and 56% of their family members hid the illness from others to avoid discrimination. Huang, at Shanghai Changning District Mental Hospital in Shanghai, People's Republic of China, studied 209 mentally ill patients hospitalized for >12 months and found that stigma was pervasive.⁵ Phillips et al⁶ interviewed 1,491 schizophrenic patients in five mental illness institutions between 1990 and 2000 using the Camberwell Family Interview (CFI), finding that 60% of patients and their family members felt moderate impact on their life because of stigma.

There has been growing interest in stigma in schi phrenic patients, including the etiology of stigma, the se perception of schizophrenic patients, and impag tigma on schizophrenic patients and their familier Most f our understanding about internalized stigmath s phrenia patients, however, comes from studies. Western untries. The studies on outpatients with schizoph, via by Ritsher and Phelan⁷ and Sartorius⁸ four a that stigma was present in these patients during convalue sence prince and Prince⁹ also found that a majority (722%) mentally ill patients had self-derogation and set discriminal against. Ritsher and Phelan followed up or panel, with mental illnesses for 4 months and found that one-third of the patients had high levels of self-stigma, which means that they may have met the criteria for depression, and that two-fifths of the patients reported social regression, while only one-quarter of the patients exhibited high-level stigma resistance.7 Schulze and Angermeyer¹⁰ interviewed 25 German patients with schizophrenia and found that almost half of them (49%) experienced discrimination during social activities and exhibited perception of stigma. Chee et al¹¹ studied 600 mentally ill patients at specialty and comprehensive hospitals in Singapore, finding that almost half (48.6%) of them felt that others looked down upon them; slightly more than one-third (37.1%) felt discriminated against in looking for jobs; and more than half (59.2%) of the patients believed that others would avoid them upon learning of their condition.

There is little evidence available from the People's Republic of China on internalized stigma and its risk factors. In the People's Republic of China, schizophrenia outpatients account for more than 90% of the total schizophrenia population in the People's Republic of China and constitute a particularly important group for study.12 Patients with higher levels of education may have better understanding of their own illness by participating in online support forums and reading articles about the traits of their illness, such as easy recurrence, the need for long-term medication, and prognosis, which may, however, also add to the perception of stigma, while patients with lower levels of education lack such knowledge. A reent repital-based study of 441 patients with mental illness in the People's Republic of China showed that stigma a lack o knowledge may hamper treatment of the mental mess. We hypenesized that the education atients r ay impact on the perception of level of schizochren internalized tigma. In ur coss-sectional study, we sought to assess the external of internalized stigma among inpatients and anexits with scherophrenia and to investigate whether educaout n level correlated with the experience of stigma.

Patients and methods

We carried out a cross-sectional study of inpatient and outpatient schizophrenia patients who sought medical treatment at Tongde Hospital of Zhejiang Province, People's Republic of China between January 2010 and January 2013. Subjects were screened for eligibility by review of the medical records of patients attending regular follow-up appointments. A patient was eligible for inclusion if: 1) he or she was aged between 20 and 70 years of age; 2) he or she met the diagnostic criteria for schizophrenia according to the International Classification of Diseases (ICD-10);¹⁴ 3) he or she have achieved remission after therapy with antipsychotic agents;¹⁵4) he or she had no concurrent severe systemic diseases; and 5) there was no apparent abnormality in routine blood and urine chemistries, liver function, or electrocardiogram. Individuals with clinically established impairment of insight, significant cognitive impairment, or substance abuse in the previous 3 months were excluded. The study protocol was approved by the local institutional review boards and all study participants or their legal surrogates provided informed consent.

Patient evaluation

Patients were assessed for eligibility at a screening visit, with eligible patients returning for a baseline assessment after

approximately 1 week, and then evaluated at subsequent followup visits. Patients were evaluated using the Brief Psychosis Rating Scale (BPRS), the Positive and Negative Syndrome Scale (PANSS), the Clinical Global Impression-Severity (CGI-S) scale (1 point: very much improved; 7 points: very much worse) and the Stigma Scale for Mental Illness (SSMI-C).16-19 The 27-item SSMI-C is reported to have excellent internal consistency, with an alpha of 0.91 and a test-retest correlation of 0.90.20 All three clinicians evaluating the patients were trained in using the SSMI-C scale with a kappa value of 0.91 for this study. The SSMI-C has three domains: domain I is the discrimination domain, containing 12 items, which evaluates the degree of discrimination against the subjects due to the illness; domain II is the disclosure domain, containing nine items, which evaluates the degree of disclosure by the subjects; and domain III is the positive aspects domain, containing six items, which evaluates the intensity of perception of the disease by patients. The term "mental illness" was used throughout the questionnaire, but respondents were encouraged to "think of it as whatever you feel is the best term for it."18 Each item was rated on a 4-point Likert scale ranging from 1= strongly disagree to 4= strongly agree, with higher scores indicating higher internalized stigma. Evaluation was carried out by two senior psychiatrists and mean scores were reported.

All patients were evaluated by mental illness specials who had been specifically trained in ICD-10 with a kap value of 0.85 for this study.

Safety

Vital signs and adverse events were monitored at baseline and post-drug therapy using the Treatment Emergent Symptom Scale (TESS).²¹ Safety assessments were based mainly on the occurrence, frequency, and severity of adverse events, and were also based on comprehensive indexes, including physical examination, electrocardiography, and routine laboratory investigations. For all adverse events, patients were withdrawn from the study where necessary.

Statistical analysis

All results were expressed as mean \pm standard deviation and analyzed using SPSS software (v 15.0; IBM Corporation, Armonk, NY, USA). Student's *t*-test was used to compare BPRS, PANSS, TESS, and COUS scores between two groups. Chi-square test was used to compare differences in SSMI-C scores and comographics. *P* < 0.05 was considered statistically significant.

Results Demographic and disease

characteristics of the study subjects

Two hundred thirty-seven subjects were screened and 1.2 subject were eligible for the study. Demographic and basels, and acceristics of the study participants are shown in 2001. The mean age of the study subjects was 32.05 ± 8.95 (range: 20 to 57) years, and there were slightly fewer female

	All patien	High scapol ducation or above	Middle school education or below	t	P-value
No of patients	133	70	63		
Age, years					
Mean (SD)	32.05 /5	32.30±8.67	31.78±9.26	0.448 (v=129)	>0.05
Range	-57	20–56	22–57	. ,	
Sex, n (%)					
Male		39 (55.7)	33 (52.4)	0.046 (X ²)	>0.05
Drugs					>0.05
Atypical	123	64	59		
Typical	10	6	4		
Course of illness, years					
Mean (SD)	4.32±6.14	4.07±6.37	4.6±5.87	0.298	>0.05
Range	0.08-15	0.17-13	0.08–15		
BPRS scores					
Mean (SD)	19.87±5.46	19.34±5.32	20.45±5.61	1.17	>0.05
PANSS scores					
Mean (SD)	44.11±13.1	44.06±12.85	44.17±13.38	0.071	>0.05
CGI-S					
Mean (SD)	2.22±0.81	2.13±0.84	2.32±0.78	0.73	>0.05
SSMI-C					
Mean (SD)	6.49±0.9	7.15±0.98	5.75±0.79	0.003	< 0.05

Table I Demographic and baseline characteristics on the study subjects (Mean \pm SD)

Abbreviations: BPRS, Brief Psychosis Rating Scale; CGI-S, Clinical Global Impression-Severity scale; PANSS, Positive and Negative Syndrome Scale; SD, standard deviation; SSMI-C, Stigma Scale for Mental Illness; U,degree of freedom.

(43.9%) than male patients (54.1%). Their mean course of illness was 4.32 ± 6.14 years (range: 1 month to 15 years). Their mean BPRS score was 19.87 ± 5.46 , their mean PANSS score was 44.11 ± 13.1 , and their mean CGI-S score was 2.22 ± 0.81 . In addition, their mean SSMI-C score was 6.49 ± 0.9 .

We further analyzed the clinical records of patients according to levels of education. Patients who have received high school education or above and those who have received lower levels of education were comparable in demographic characteristics. They also had comparable BPRS scores (high school or above, 19.34±5.32 versus middle school or below, 20.45±5.61; P>0.05), PANSS scores (high school or above, 44.06±12.85 versus middle school or below, 44.17±13.38; P>0.05), and CGI scores (high school or above, 2.13±0.84 versus middle school or below, 2.32±0.78; P>0.05) (Table 1).

Education and internalized stigma

The mean SSMI-C score of patients who have received high school education or above was 7.15±0.98, which was

Table 2 The Stigma Scale for Mental Illness (SSMI-C) score stratified by eduction

markedly higher than that of patients who had received middle school education or below (5.75 \pm 0.79; *P*<0.05). The mean domain I score of patients who had received high school education or above was 2.30 \pm 0.76, which was comparable to that of patients who had received middle school education or below (2.07 \pm 0.78; *P*>0.05). The mean domain II score of patients who had received high school education or above was 2.42 \pm 0.96, which was markedly higher than that of patients who had received middle school education or below (2.01 \pm 0.79; *P*<0.05). Moreover, the mean domain III score of patients who had received high school education or above was 2.43 \pm 0.79, which was significantly higher than that of patients who had received middle school education (Table 2) (1.67 \pm 0.77; *P*<0.05).

TESS scores

Before the study more patient (92.59, 123/133) took atypical drugs. The mean bardine 1005 score was not clearly different compared to the mean post-therapy TESS score

	school excation Middle school education		
	or above (n=70)	or below (n=63)	
Discrimination factor	2.30±0.76	2.07±0.78	>0.05
I. I was discriminated against during my education because of my mental illnes	2.11±0.67	2.17±0.58	
2. I sometimes felt discriminated against because of my mental illne	2	2.13±0.69	
7. I was discriminated against by my superiors because of my mental ness	84±0.82	1.82±0.75	
8. I was discriminated against by police because of my mentiliness.	1.57±0.76	1.69±0.68	
10. I felt very lonely because of my mental illness.	2.28±0.68	1.78±0.79	
12. I would have had more opportunities if I had no motal illne	2.87±0.95	1.90±0.82	
17. I felt angry at the attitude of others toward momental litess.	2.64±0.77	2.06±0.74	
18. I encounter no trouble due to my mental it ss.	2.27±0.87	1.82±0.78	
19. I felt discriminated against by medical star due to my mental illness.	2.36±0.82	2.86±0.98	
20. People avoided me due to my ment allness.	2.74±0.86	1.96±0.79	
21. I was humiliated by others due to my mercal illness.	2.30±0.76	2.85±0.93	
25. I feel life is unfair because of my centralness.	2.58±0.94	1.86±0.79	
Concealment factor	2.42±0.96	2.01±0.79	< 0.05
5. I am worried about thing others that the undergoing psychotherapy.	2.84±0.87	1.88±1.09	
11. I fear reaction by covers if the find out I have mental illness.	2.43±0.96	1.93±0.78	
13. I do not care if my neis fors know about my mental illness.	1.33±0.74	1.29±0.67	
14. I will admit having a ment. Uness if I am interviewed for a job.	0.71±0.38	0.88±0.49	
15. I fear telling others that I amon therapy for mental illness.	3.02±0.69	2.67±0.93	
16. I had to keep my mental illness a secret due to the attitude of others.	2.73±0.95	1.89±0.72	
24. I do not like to tell others that I have a mental illness.	2.98±1.87	2.53±0.82	
26. I felt it was necessary to conceal my mental illness from my friends.	2.76±0.77	2.89±0.79	
27. I found it hard to tell others about my mental illness.	3.04±0.87	2.11±0.84	
Positive effect factors	2.43±0.79	1.67±0.77	< 0.05
3. I have become more considerate because of my mental illness.	2.52±0.70	1.52±0.73	
4. I do not feel terrible because of my mental illness.	2.22±0.94	1.86±0.89	
6. People understand my mental illness.	2.01±0.84	1.77±0.79	
9. I have become more tolerant of others because of my illness.	2.63±0.76	1.22±0.64	
22. I have become a stronger person because of my illness.	2.93±0.76	2.06±0.72	
23. I do not feel ashamed of my mental illness.	2.31±0.73	1.57±0.83	

Note: Data are mean \pm standard deviation.

(P>0.05). Common side effects are listed in Table 3. There was no statistical difference in the frequency of side effects between patients who had received high school education or above and those who had received middle school education or below (P>0.05).

Discussion

Internalized stigma leads to self-devaluation, shame, and social withdrawal, rendering it difficult to overcome barriers in establishing relationships and seeking employment, seriously hindering the recovery process. It is important to help patients cope with internalized stigma and to build up individual resistance in order to improve their well-being. The first step toward this goal is an understanding of internalized stigma in schizophrenia patients; however, there is scant data on the presence of stigma in Chinese schizophrenia patients. In the current study, we surveyed the presence of stigma in Chinese inpatients and outpatients with schizophrenia and found that internalized stigma was pervasive in our study subjects. We further found that educational level was an important factor in perception of stigma by schizophrenia patients: those who had high school education or above exhibited markedly higher SSMI-C scores than those with middle school education or below.

With advances in the treatment of schizophrenia, psychotrists increasingly pay attention to the management of menul health of psychiatric patients. It is well established but discrimination and stigma pose a great barrier to the recovery of schizophrenia patients,²² and stigma of schizophrenia patients impacts on patient behavior in seeking medical userapy as well as adherence to therapy.⁷ It has previously been shown that stigma is pervasive in schizophrenia patients during convalescence,⁵ and that internalized stigma differs among

Extrapyramidal side effects	High school Lucation or above, n (%) (n=68)	Middle school education or below, n (%) (n=65)	P-value
Extrapyramidal side effect	s		
Muscle stiffness	3 (4.4)	3 (4.6)	>0.05
Tremor	l (l.5)	2 (3)	>0.05
Torsion-spasm	l (l.5)	0 (0)	>0.05
Immobility	2 (2.9)	2 (3)	>0.05
Cholinergic side effects			
Dry mouth	3 (4.4)	5 (7.7)	>0.05
Blurred vision	5 (7.4)	6 (9.2)	>0.05
Stuffy nose	4 (5.9)	5 (7.7)	>0.05
Salivation	3 (4.4)	2 (3)	>0.05
Constipation	4 (5.9)	6 (9.2)	>0.05

urban and rural schizophrenia patients. Herein, we have shown that education level also contributes to differences in internalized stigma in schizophrenia patients, suggesting that proper interventions should be undertaken to tackle internalized stigma of schizophrenia patients, which will aid the planning of recovery programs for schizophrenia patients and improvement of treatment for schizophrenia patients.

We found no marked difference in demographics, BPRS scores, PANSS scores, CGI scale scores, and TESS scores among patients with different education backgrounds during convalescence. The side effects were mild and less frequent in our patients, which may be related to our use of atypical antipsychotic drugs with a benign safety profile, thus avoiding aggravation of internalized stigma of schizophrenia patients due to side effects of antip ycho drugs.²³ We used the SSMI-C to determine intenalized stama of schizophrenia patients with differenceducation backgrounds. We found no significant difference in dicrimitation domain scores among patients with iffer education backgrounds, suggesting that, regardless of edge on background, schizophrenia patients are relevant to reveal their mental illness to others. sepatients all perienced discrimination or humiliation Tb life and for that life was not fair, indicating development intense stagma resistance in these patients. Furthermore, schize nia patients of different education backgrounds Those who had received high school education or above were more likely to conceal their illness from others than those who had received lower levels of education. They were also less likely to disclose to others that they were on psychotherapy or anti-psychotherapeutic drugs. In addition, they were more sensitive to the attitudes of others. On the other hand, patients who had received high school education or above were more likely to receive psychological counseling than anti-psychotherapeutic drugs and were more tolerant of others. Patients who had received middle school education or below did not appropriately face their illness and were more likely to be pessimistic about their illness, indicating that it is important to educate these patients who received middle school education or above about mental health. Furthermore, patients who had received high school education or above had markedly higher scores in positive affect domain scores than those who had received lower levels of education. The former were more receptive to others and were more independent compared to patients who had received middle school education or below. Because of the pervasive nature of stigma in schizophrenia patients,⁵ apart from active drug therapy for preventing recovery, psychological education and aggressive psychological intervention are important in reducing the stigma of schizophrenia patients.^{24,25} As patients with different education backgrounds differ in stigma traits, psychological intervention should be individualized. Patients who have received high school education or above should be assisted in their early return to society and assumption of their work and family roles. Patients who receive middle school education or less should be helped with restoration of self-confidence and provided with mental health education.

The current study is limited by its cross-sectional nature and the size of the study cohort. In addition, this is a singlecenter experience, with most patients coming from within the same Chinese province. Furthermore, the findings from the current study need to be confirmed by a prospective multicenter study involving a larger patient population with a longer follow-up period.

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Disclosure

The authors report no conflicts of interest in this work.

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