

# The Dynamics Of Poverty, Educational Attainment, And The Children Of The Disadvantaged Entering Medical School [Response To Letter]

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Aaron D Baugh<sup>1</sup>  
Allison A Vanderbilt<sup>2</sup>  
Reginald F Baugh<sup>3</sup>

<sup>1</sup>Pulmonary and Critical Care Medicine, Department of Medicine, University of California San Francisco, San Francisco, CA, USA; <sup>2</sup>Department of Emergency Medicine, Fulton County Health Center, Wauseon, OH, USA; <sup>3</sup>Department of Surgery, College of Medicine and Life Sciences, University of Toledo, Toledo, OH, USA

## Dear Editor

Improving the representation of trainees from low-income households in medicine is a global challenge. While there are broad commonalities in this effort, every country has hosted particular concerns shaped by their unique history, culture, and social structure. We were therefore gratified by the recent letter to the editor from Dr. von Widekind,<sup>1</sup> who highlighted such concerns in the United Kingdom with the depth of our review<sup>2</sup> that did not allow and without first-hand perspective available to our authors.

We firmly believe these exchanges embolden us as educators, expanding our armamentarium. It is our sincere hope that others might likewise share their experiences from their own countries. For us, as much as our trainees, cross-cultural exposure to new perspectives enlightens and enriches our sense of the possible.

## Disclosure

The authors report no conflicts of interest in this communication.

## References

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Correspondence: Reginald F Baugh  
Department of Surgery, College of  
Medicine and Life Sciences, University of  
Toledo, 2120 Dowling Hall MS 1905, 3000  
Arlington Avenue, Toledo, OH 43623, USA  
Tel +1 419 383 6834  
Email reginald.baugh@utoledo.edu



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