## Al & GenAl Overview

#### Margaret Wallace

Associate Professor of the Practice, Media Innovation May 8, 2025



# Discussion Points

### 1. AI & GenAl Literacy

2. Al & Pedagogy

**3. AI Foundations** 

4. Ethical Considerations

5. Prompting & Assignments

6. Additional Resources

## 1. Al & GenAl Literacy

## Al & GenAl Literacy

### Various examples here:

https://drive.google.com/drive/folders/1111h82hxtuLq3 FQI8GRMUmRELpLHC4C8?usp=sharing

Me? I use a streamlined approach for my students tailored to media (slide 6).

# 2. Al & Pedagogy

### **Approach to Teaching AI & GenAI Literacy**



Syllabus also includes a GenAl policy.

### Al & GenAl Use-Case Categories

## Automation

## Assistant

## Workflow

## Creativity

Emphasis on the "human in the loop."

Emphasis on transformation vs. copy & pasting.

Al & GenAl **Teaching & Learning** – Use-Cases

Asset Creation	Hands-On Exercises	Data Transformation
Coding (even for non-coders)	Simulations	Personalized Learning
Rubric Creation	Assignment Brainstorming	Prompt Construction
Transcription	Bibliography Formatting	Prototyping

#### Teaching & Learning **Tech Platforms**

#### Some options...



Many of the platforms we currently use already have GenAI tools integrated.

## 3. Al Foundations





#### A Media and Communication Perspective

Revolution	Timeframe	Impact on Media & Communication
1. Steam	Approx. 7780s	Rise of mass-produced print materials (e.g. newspapers), faster transport of ideas and news via rail
2. Electricity	Approx. 1870s	Invention of radio, telephone, telegraph Birth of broadcast media
3. Computing	Approx. 1960s-2000s	Emergence of digital media, email, early internet, cable TV desktop publishing, CGI
4. Intelligence & Immersion	2010s- present	Rise of immersive media (VR/AR), Al-generated content, personalized feeds, streaming, aigorithmic curation decentralized platforms

# What is artificial intelligence?



Al refers to systems or machines that perform tasks typically requiring human intelligence, such as recognizing patterns, learning from data, making decisions, and understanding language.

For more information, see Russell & Norvig (2021). Artificial Intelligence: A Modern Approach.

Playing against a computer opponent = AI.



#### Field of Vision Triggers = AI



RAC7 Games. (2019). *Sneaky Sasquatch* [iOS game]. Apple Arcade. https://rac7.com/sneaky-sasquatch/

# Why Artificial Intelligence Now?





Abundance of Data

#### Algorithms





Computing Power Data Storage

(Plus, advancements in deep learning.)

# **History of Al**







Neural Networks 1950-1970 Machine Learning 1980-2010

Deep Learning Today



# iPhones -- 100,000 times more processing power than the Apollo 11 computer

#### **Global Data Creation is About to Explode**

Actual and forecast amount of data created worldwide 2010-2035 (in zettabytes)



Source: Statista. (n.d.). *Globa I data creation forecasts*. Statista. Retrieved May 14, 2025, from <u>https://www.st</u> <u>atista.com/chart/177</u> <u>27/global-datacreation-forecasts/</u>





#### Looks for patterns.



Artificial intelligence involves creating systems that mimic human intelligence.

A



## GenAl

Generative Al focuses on generating new content, such as text, images, or music

Al is an umbrella term for intelligent systems, while Generative Al is a subset focused on creating content.

# Al in Focus

# 1. Types of Al

2. How Al Thinks

# 3. Al Capabilities

# Types of Al



perform specific tasks

knowledge across domains

intelligence

# How Al "Thinks"

### How AI "Thinks"



# Al Capabilities

### Al Capabilities



## AI Capabilities

Artificial Intelligence (AI)

Artificial Intelligence encompasses automation, logic, and complex decision-making processes.

Early systems relied on strict rule sets, modern AI draws primarily from data to learn and adapt.

## Al Capabilities



## AI Capabilities

# Machine Learning (ML)

Enables computer systems to learn from data to **describe patterns, predict outcomes,** or **recommend actions** -- without being explicitly programmed for every specific task.

ML can describe what's going on, anticipate what's next, and guide decision-making.

# Neural Networks (NN)

A subset of machine learning that emulates neural structures in the brain to perform complex tasks such as pattern recognition and feature extraction.



## Al Capabilities



# **Deep Learning**



Deep learning is a type of machine learning that uses many layers of artificial neurons to automatically extract features from data, especially useful for complex tasks like recognizing faces, translating languages, or driving cars.

## AI Capabilities

## Deep Learning – Computer Vision

car

**Image Source:** IndustryWired. (n.d.). *The era of computer vision is here*. Retrieved May 14, 2025, from <a href="https://industrywired.com/the-era-of-computer-vision-is-here/">https://industrywired.com/the-era-of-computer-vision-is-here/</a>

SHOW

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### AI Capabilities:

### Video & Image Generators


### Transformers

Transformers are a groundbreaking deep learning architecture introduced by Google in 2017.

#### TRANSFORMER



Using self-attention mechanisms, they enable models to efficiently process, understand, and generate human language and form the foundation of today's large language models (LLMs).



Source: Adapted from public domain/educational resources. Based on concepts from Vaswani et al. (2017).

### ChatGPT



### ChatGPT







**Peanut Butter** 

Jelly

### Contexto

Game that is helpful for demonstrating how LLMs work.



https://contexto.me

### Al Capabilities



### AI Capabilities

### Generative Al

A type of AI that creates new data or content by learning from existing examples.

It uses models like large language models (LLMs) or generative adversarial networks (GANs) to produce original outputs that resemble human-created work.

### Al Capabilities



### AI Capabilities

## Large Language Models (LLM)

Trained on massive amounts of text data to understand, generate, and manipulate human language.

LLMs use deep learning -- particularly transformer architectures -- to predict the next word in a sentence, enabling them to write essays, answer questions, summarize information, translate languages, and more.

### LLM LARGE LANGUAGE MODEL



A type of AI model trained on vast amounts of text data to understand and generate natural language

#### **KEY FEATURES**

- trained on large datasets
- deep learning (transformers)

#### **APPLICATIONS**

text generation

**TEXT CORPUS** 

- language translation
- question answering
- summarization



# Natural Language Processing

# Natural Language Processing

Natural language processing (NLP) refers to the branch of computer science -- and more specifically, the branch of artificial intelligence or AI -concerned with giving computers the ability to understand text and spoken words in much the same way human beings can.

Source: IBM. (n.d.). *What is natural language processing*? IBM. <u>https://www.ibm.com/topics/natural-language-processing</u>



#### Intelligent NPCs – with NLP abilities



People Make Games. (2023, October 20). *I tried to convince intelligent AI NPCs they are living in a simulation* [Video]. YouTube. <u>https://www.youtube.com/watch?v=aihq6jhdW-Q</u>

### 4. Ethical Considerations



# Tristan Harris & Aza Raskin

The AI Dilemma

SUMMIT

Center for Humane Technology Co-Founders Tristan Harris and Aza Raskin discuss The AI Dilemma Source: Harris, T., & Raskin, A. (2023, March 9). *The AI dilemma* [Video]. YouTube. <u>https://youtu.be/cB0\_-qKbal4</u>

## **Three Rules of Technology**

### Rule 1.

### When you invent a new technology, you uncover a new class of responsibility.

Raskin, A., & Harris, T. (2023). The AI Dilemma [Presentation]. Center for Humane Technology. https://www.humanetech.com/the-ai-dilemma

## **Three Rules of Technology**

### Rule 2.

# If that new technology confers power, it will start a race.

Raskin, A., & Harris, T. (2023). The AI Dilemma [Presentation]. Center for Humane Technology. https://www.humanetech.com/the-ai-dilemma

## **Three Rules of Technology**

### Rule 3.

### If we don't coordinate, the race will end in tragedy.

Raskin, A., & Harris, T. (2023). The AI Dilemma [Presentation]. Center for Humane Technology. https://www.humanetech.com/the-ai-dilemma

# CAUTIONARY TALES ABOUND

CAUFION

### Areas for Critical Analysis

- Cognitive Bias of Data Sets
- Impact on Work
- Privacy
- Role of Big Tech
- Artist Rights
- Al-Generated Monocultures
- Environmental Impact

"an entertainment industry executive "



### 5. Prompts and Assignments



# ChatGPT: BEST PRACTICES

#### Be the Expert in the Loop

### Verify Everything

Actionable Insights

Visualize Information

# ChatGPT: ETHICAL CONSIDERATIONS



### **Structuring Prompts**



Source: Google. (2024, October). Gemini for Google Workspace: Prompting guide 101 (October 2024 edition). Google. <u>https://services.google.com/fh/files/misc/gemini-for-google-workspace-prompting-guide-101.pdf</u>

# **Structuring Prompts** Chain-of-Thought (CoT) Prompting

Break it down into steps.

#### **Original Prompt:**

"How has media convergence impacted the film industry, particularly in distribution and audience engagement?"

#### **Revised Prompt:**

"How has media convergence impacted the film industry, particularly in distribution and audience engagement? Think step by step before providing a final answer."

# Structuring Prompts Multimodal

#### **Original Prompt:**

"Describe what is happening in this screenshot of Balatro"



# Structuring Prompts Multimodal

#### **Original Prompt:**

"Describe what is happening in this screenshot of Balatro."

#### **Revised Prompt:**

"Use this framework to describe what is happening in this screenshot of Balatro –

- number of players
- points scored
- strategy advice
- value of jokers
- win/loss condition"



# ChatGPT: DATA ANALYSIS

#### PROMPT

Assume the role of an industry analyst. Carefully look at the attached critic reviews for the movie Paddington in Peru. Help me analyze the data and please share: - the overall sentiment expressed by critics - the top 5 themes in the critic review - what was positive? anything negative? - can you also visualize the data?





PROMPT

## **ChatGPT: DATA ANALYSIS**



### **Role:** Assume the role of an industry analyst specializing in film reviews and audience reception. **Task:** Carefully analyze the attached critic reviews for *Paddington in Peru*.

#### Key Deliverables:

**1.Overall Sentiment Analysis** – Summarize the general tone and sentiment expressed by critics (e.g., positive, mixed, or negative).

**2.Top 5 Themes** – Identify and describe the five most frequently mentioned themes or aspects in the reviews.

**3.Positive vs. Negative Aspects** – Highlight the elements that critics praised and any criticisms they expressed.

**4.Data Visualization** – Provide visualizations (such as bar charts, word clouds, or sentiment breakdowns) to illustrate key insights from the review data.

Ensure that your analysis is clear, concise, and supported by data-driven insights.



# ChatGPT: PROMPTS





Source: Google. (2024, October). Gemini for Google Workspace: Prompting guide 101 (October 2024 edition). Google. https://services.google.com/fh/files/misc/gemini-for-google-workspaceprompting-guide-101.pdf







### Video Generation

Choose random genre + mood (e.g., sci-fi + nostalgic, horror
+ absurdist comedy, cartoon. + action-adventure).

# 2 Devise a prompt (at least 1-2 sentences). → Refine it 1-2 times.

3. See if you can predict the outcome. Sketch out main beats.

### 6. Additional Resources



#### **Resource:**

#### List of GenAl Tools for Creative Industries

### List of GenAl tools and platforms for the creative industries:

https://docs.google.com/spreadsheets/d/1GtcDe\_pHE47KBrBH-24kJL\_AFHCe6OAT/edit?usp=sharing&ouid=110750289651972566136 &rtpof=true&sd=true

Table2 🗸 🖡				
Name 🗸	Company ~	Website 🗸 🗸 🗸	Logline ~	Capabilities
ChatGPT	OpenAl	https://openai.com/chatgpt/	ChatGPT is an AI chatbot that uses machine learning to understand and respond to human language	Conversation & Chatbot Interaction     Content Generation (Writing, Brainstorming, Coding, Image Creation)     Research & Real-Time Information Lookup     Creative Design & Worldbuilding (Stories, Games, Characters, Lore)     Data Analysis & Visualization (Summarizing, Analyzing, Charting)     Problem-Solving & Planning (Plans, Simulations, Forecasts)     Learning & Tutoring Assistance     Recommendations & Personalized Advice     Fun, Interactive, and Niche Experiences
Llama	Meta	https://llama.meta.com/	The open-source AI models you can fine-tune, distill and deploy anywhere. Choose from our collection of models: Llama 3.1, Llama 3.2, Llama 3.3.	Answering Questions: Providing information on a wide range of topics     Generating Text: Creating text based on a prompt or topic     Translation: Translating text from one language to another     Summarization: Summarizing long pieces of text into shorter summaries     Conversation: Engaging in natural-sounding conversations     Creative Writing: Generating creative content, such as stories or poems     Language Understanding: Understanding natural language and context
Grok	xAI	https://x.ai/	Grok, offering unfiltered answers with advanced capabilities in reasoning, coding, and visual processing.	Answering Questions     Web and X (Twitter) Access: Real-time access to web content and posts on X.     Analyze individual X posts and links.     Review user profiles on X.     Examine content uploaded by users, including images and PDFs.     Image Generation     Provide explanations using markdown code blocks for code or LaTeX for mathematica:     Perspective on Humanity: Offer an outside perspective on human behavior and society     Critical Thinking: critically assess information, especially regarding controversial or es     Multilingual Support Please note, I cannot:
. – .		Income - Midea - Audia -	Others - Main List - To second -	4
+ =	LLM & Chatbots 🔹	Image 👻 Video 👻 Audio 👻	Others 🔻 Main List 🔻 To research 👻	

I work with my graduate assistants to update this list every semester.

#### Resources:

#### Free GenAl Training

BU AI Development Accelerator	https://www.bu.edu/aida/	
University of Michigan Al Repository	https://genai.umich.edu/	
OpenAl Academy	https://academy.openai.com	"Unlock the new opportunities of the AI era by equipping yourself with the knowledge and skills to harness artificial intelligence effectively."
Elements of Al	https://www.elementsofai.com	A free online course developed by the University of Helsinki and MinnaLearn, designed to teach the basics of AI to individuals without a technical background.
IBM Skillsbuild	https://skillsbuild.org	Free courses in AI, cybersecurity, data analysis, and more, with opportunities to earn IBM-branded digital credentials
Microsoft Al Learning Hub	<u>https://learn.microsoft.com/en- us/ai/</u>	Provides a range of AI learning resources, including modules and certifications, to help individuals and organizations build AI skills using Microsoft technologies.
Google Al Essentials	<u>https://grow.google/ai-</u> essentials/	Intro lessons.
HP AI for Beginners	<u>https://www.life-</u> global.org/course/391-ai-for- beginners	By Hewlett Packard, free
Harvard AI and Pedagogy	<u>https://aipedagogy.org/</u>	

https://docs.google.com/spreadsheets/d/1KluRpmMkZybYgitPKpAh sETISF2JXjcv-wt3ekCp-Z0/edit?usp=drive\_link

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Unless otherwise noted, definitions are adapted from common usage in AI pedagogy and open-source educational materials. Some visual elements in this presentation were generated using GenAI tools for illustrative purposes.

### Thank You.



Margaret Wallace Associate Professor of the Practice, Media Innovation May 8, 2025