SPRING 2025 COURSE PROJECTIONS

**Please note that all items listed below are subject to change**

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## **Master of Religion and Public Leadership (STHMR)**

MARPL students are prioritized for MARPL courses, however, any non-MARPL students who are interested in enrolling in one of the following courses should email sthregfa@bu.edu with their request, as space may become available.

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| **Course Number & Course Title:** |
| STHMR 710: Spirituality and Public Life |
| **Instructor:** | **Course Schedule:** |
| Claire Wolfteich | Online Live Class Times: Tuesdays 5-6pm ET |
| **Units:**4 Units | **Online Course:**Y | **Pre-Requisites:**  | **Line Comments:** |
| **Course Description:** This course will explore connections between spirituality and public life with the aim of deepening spiritually grounded public leadership. Taking a practical theological approach, we will ask how leaders bring their varied faiths to the public sphere, how they are shaped by public life, and how they sustain their callings in concrete, complex contexts. We aim to gain critical perspectives on the diverse expressions and uses of spirituality in contemporary public life. We will explore relationships between spirituality, mysticism, and social transformation. Delving into practices such as prayer, Sabbath, ecological activism, and pilgrimage, we aim to deepen our own spiritualities and gain understanding of others. We also will engage with spiritualities/theologies of work and family/parenting while looking at the complexities of balancing different aspects of life as public leaders. To open up these topics in diverse ways, course materials include theological writing, spiritual autobiographies of public leaders, films, selections from spiritual classics, and contemporary news articles. |

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| **Course Number & Course Title:** |
| STHMR 712: Ecological Faith and Justice |
| **Instructor:** | **Course Schedule:** |
| Becky Copeland | Online Live Class Times:  Wednesdays 6-7pm ET |
| **Units:**4 Units | **Online Course:**Y | **Pre-Requisites:**  | **Line Comments:** |
| **Course Description:**Studies indicate that people who identify as religious tend to have less concern for the environment and engage in fewer environmentally-protective behaviors than those without religious affiliation, despite public commitments from the vast majority of the world’s religious traditions for environmental protection, often under the description of creation care. This course provides students with an overview of the debates over whether religion is—or could be—good for the environment and the resources to provide religious leadership to move their communities in environmentally-beneficial directions. Specifically, this course examines the theological and ethical foundations for creation care, lessons learned from research in climate change communication, ways that faith communities can engage in pro-environmental actions, and case studies of such engagement at levels ranging from the individual congregation to international movements. This course provides students with the skills, knowledge, and resources to start, support, and grow creation care ministries and other types of faith-informed environmental programs. |

## **Ministry in Church and Society (STHTC)**

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| **Course Number & Course Title:** |
| STHTC 715: Introduction to Preaching |
| **Instructor:** | **Course Schedule:** |
| Chapin Garner | 11:15am-2:00pm on Fridays |
| **Units:**3 Units | **Online Course:**N | **Pre-Requisites:**  | **Line Comments:**CORE option |
| **Course Description:**An introduction to the theology and practice of preaching within the context of Christian ministry and worship. Students develop skills necessary for preparation, composition, delivery, and critique of sermons. Required of all M.Div. students in the Pastoral Ministry track. |

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| **Course Number & Course Title:** |
| STHTC 723: United Methodist Ministry and Polity |
| **Instructor:** | **Course Schedule:** |
| Jay Williams | 3:30pm-6:15pm on Thursdays |
| **Units:**3 Units | **Online Course:**N | **Pre-Requisites:**  | **Line Comments:** |
| **Course Description:**Covers the polity, structure, procedures, and ritual of the United Methodist Church along with the basic structure of and ecclesial concepts contained within its Book of Discipline. Designed to meet one of the requirements for membership in a UMC Annual Conference. |

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| **Course Number & Course Title:** |
| STHTC 724: UCC Polity |
| **Instructor:** | **Course Schedule:** |
| Anastasia Kidd | 8:00am-10:45am on Fridays |
| **Units:**3 Units | **Online Course:**N | **Pre-Requisites:**  | **Line Comments:** |
| **Course Description:**The United Church of Christ (UCC) enjoys a rich ecclesial history and thought- provoking polity, both of which should be understood and appreciated by those seeking to serve in ordained or lay ministry within the denomination. Students taking this course will encounter the traditional "UCC origins" narrative, learn about the four constituent denominations and hidden histories that shaped the UCC and its ideals, and engage issues of Theology, Ecclesiology, Mission, Ecumenism, and Liturgy within the denomination. This course fulfills the UCC polity and history course requirement for ordination in the denomination.  |

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| **Course Number & Course Title:** |
| STHTC 835: Evangelism and Contemporary Cultures |
| **Instructor:** | **Course Schedule:** |
| Bryan Stone | 3:30pm-6:15pm on Tuesdays |
| **Units:**3 Units | **Online Course:**N | **Pre-Requisites:**  | **Line Comments:** TC835 Evangelism and Contemporary Cultures will not be offered at all in Academic Year 2025-2026. It will be offered this Spring (2025), and then not again until Spring 2027. If students require this course for ordination and will be graduating next year, please plan to enroll this spring. |
| **Course Description:**This course explores the practice of bearing faithful, visible, and embodied witness to God's commonwealth in contemporary contexts and cultures. The course covers the biblical, historical, and theological foundations of evangelism, its practice within congregational life, and contextual strategies.  |

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| **Course Number & Course Title:** |
| STHTC 840: Paradigms of Racism, the Ignorance They Hide, and the Harm They Sustain |
| **Instructor:** | **Course Schedule:** |
| Goto / Schlauch | 2:30pm-5:15pm on Mondays |
| **Units:**3 Units | **Online Course:**N | **Pre-Requisites:**  | **Line Comments:** |
| **Course Description:**Racism is ugly, painful, and seemingly inimical to understanding much less constructive intervention. When it comes to race, people often yell at, talk past, or simply avoid each other. Experiencing frustration, rage, and despair, some fear and may conclude that racism is intractable, even insoluble, while others "know" that racism does not exist. This course offers hope, exploring how groups of people form and defend competing systems of truth (that is, "paradigms") that hide ignorance and sustain harm. By discussing eight "paradigms" of racism and attendant forms of ignorance, we seek to enlarge our understanding as a basis for concrete practical steps that could be taken by different people in different sites. |

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| **Course Number & Course Title:** |
| STHTC 845: Parish Preaching |
| **Instructor:** | **Course Schedule:** |
| Bob Hill | 8:00am-10:45am on Mondays |
| **Units:**3 Units | **Online Course:**N | **Pre-Requisites:**  | **Line Comments:** |
| **Course Description:**The central, crucial role of preaching in a parish setting involves engagement with other congregational ministries and with the needs and resources of the larger community. This course is intended as a second level, advanced preaching course, with emphasis on the context of preaching. The course offers multiple opportunities to develop and preach sermons. Attention is given both to regular Sunday preaching and also to particular sermons for various occasions: special events, Stewardship Sunday, funerals and weddings, Advent and Lent, national observances (Fourth of July, Mothers' Day, New Year's, Thanksgiving, other), denominational requirements, and civic addresses. The interactive engagement of the preaching ministry with parish ministry as a whole is the focus of the course.  |

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| **Course Number & Course Title:** |
| STHTC 857: Anglican Formation |
| **Instructor:** | **Course Schedule:** |
| Elise Feyerherm |  |
| **Units:**1 Unit | **Online Course:**N | **Pre-Requisites:**  | **Line Comments:** |
| **Course Description:**An integrative weekly session incorporating worship, spiritual practice, and group reflection on significant texts within the Anglican spiritual and theological tradition. Students will take turns leading the Daily Office and guiding group conversations. This course aims at grounding students in the Anglican spiritual tradition and helping them to develop their own practices of prayer, worship, and spiritual leadership. It is especially recommended for Anglican/Episcopal students but is open to all regardless of religious tradition. |

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| **Course Number & Course Title:** |
| STHTC 836: Gender, Culture, and Transformational Leadership |
| **Instructor:** | **Course Schedule:** |
| Choi, Hee An | 3:30pm-6:15pm on Thursdays |
| **Units:**3 Units | **Online Course:**N | **Pre-Requisites:**  | **Line Comments:**CORE option |
| **Course Description:**This course examines the relation between race, gender, and ethnicity from the perspective of different multicultural identities and theological understandings, evaluating how religious structures have constructed these relations and challenged these dynamics. Analyzing various church contexts and social constructions, we will aim to re-evaluate diverse theoretical and experimental discussions among different ethnic groups in a global context as well as in the American context. This course introduces students to of the multiple dynamics present between race, gender, and ethnicity in various church contexts such as White/African American/Asian/Asian American/Hispanic/other immigrant churches and multicultural congregations. It investigates how church life and ministry interact with sociopolitical and cultural structures and how these processes impact people's everyday lives. The course analyzes the issues of race, gender/sex, body, age, and class in the North American context seeking also to understand colonial and post-colonial structures within American society and beyond. |

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| **Course Number & Course Title:** |
| STHTC 826: The Ecumenical Movement |
| **Instructor:** | **Course Schedule:** |
| Westerfield Tucker | Friday/Saturday instructional pattern except for the first session on Saturday, January 25.Fridays: 1-5pm | Saturdays: 9am – 1pm Saturday, January 25January 31 and February 1February 14 and 15February 28 and March 1March 21 and 22April 11 and 12 |
| **Units:**3 Units | **Online Course:**N | **Pre-Requisites:**  | **Line Comments:**Instructor Permission Required |
| **Course Description:**This course examines the Ecumenical Movement--a "defining fact" of Christianity in the 20th century--and its implications for the life of the churches in the 21st century. The class will treat major streams of interchurch engagement including mission, faith and order, and life and work, and will give attention to ecumenical questions regarding worship and sacraments. In addition, the course will consider contemporary models of Christian unity as well as Christian dialogue with other faith traditions. |

## **Church History (STHTH)**

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| **Course Number & Course Title** |
| STHTH 701 B1: History of Christianity: From Antiquity to Asia |
| **Instructor:** | **Course Schedule:** |
| Brown / Ireland | 9:30am-10:45am on Tuesdays and Thursdays |
| **Units:**3 Units | **Online Course:**N | **Pre-Requisites:**  | **Line Comments:**CORE option |
| **Course Description:**This course surveys the interconnected global history of Christianity starting with the second century Mediterranean world and moving chronologically through Late Antiquity, the Middle Ages, and the European Reformations, including the emergence of Wesleyanism, through the rise of modern missions, down to the twenty-first century, giving particular attention to the role of women in the Christian movement, the movement of Christianity across cultures, and the encounters between Christianity and other religions. The course is offered each term with a distinct regional emphasis which guides the semester’s focus, though not to the exclusion of other significant developments in world Christianity: **A1** Latin America | **B1** Asia | **C1** Africa | **D1** North America | **E1** Global Christianity |

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| **Course Number & Course Title** |
| STHTH 826 A1: Reformations |
| **Instructor:** | **Course Schedule:** |
| Christopher Brown | 8:00am-10:45am on Wednesdays |
| **Units:**3 Units | **Online Course:**N | **Pre-Requisites:** STHTF 701 | **Line Comments:** |
| **Course Description:**Survey of social, personal, institutional, and theological aspects of reform and renewal in the late medieval and early modern periods, including Nominalism, Conciliarism, the papacy, Luther, the German and Swiss Reformations, Anabaptism and radical reformers, Calvin, the French Reformation, the English Reformation, Catholic Reform, Ignatius and Theresa, and the Council of Trent.  |

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| **Course Number & Course Title** |
| STHTH 804: Christianity in England from Wycliffe to the Wesleys |
| **Instructor:** | **Course Schedule:** |
| Elise Feyerherm | 12:30pm-3:15pm on Thursdays |
| **Units:**3 Units | **Online Course:**N | **Pre-Requisites:**  | **Line Comments:** |
| **Course Description:**This course description is currently under construction. |

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| **Course Number & Course Title** |
| STHTH 820: Spirituality in Historical Perspective |
| **Instructor:** | **Course Schedule:** |
| Rady Roldan-Figueroa | 12:30pm-3:15pm on Tuesdays |
| **Units:**3 Units | **Online Course:**N | **Pre-Requisites:**  | **Line Comments:**CORE option |
| **Course Description:**An introduction to the historical study of Western Christian spiritual practices. The course exposes students to the historical-critical study of spiritual practices through careful examination of selected narratives of Western Christian spirituality, primary texts, and participatory observation. Participants will learn to analyze spiritual practices--such as reading, fasting, and prayer--by the twofold process of "abstracting/isolating" practices and "reading/interpreting" them in their historical context. While emphasis will be placed on the synchronic interpretation of practices, due attention will also be given to their development over time. Readings will include selected articles representative of current methodology in the field. Participants will gain a better understanding of continuity and change of spiritual practices in Western Christian traditions.  |

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| **Course Number & Course Title** |
| STHTH 853: Christianity in Colonial Latin America |
| **Instructor:** | **Course Schedule:** |
| Rady Roldan-Figueroa | 3:30pm-6:15pm on Thursdays |
| **Units:**3 Units | **Online Course:**N | **Pre-Requisites:**  | **Line Comments:** |
| **Course Description:**Christianity in Colonial Latin America is a graduate-level survey course that introduces students to the historical trajectory of Christianity in Latin America from the arrival of Christopher Columbus (1492) to the period of the Latin American wars of independence (1791-1821). Attention is given to the encounter with pre-Colombian religions as well as the transactional adaptation of core Christian theological, institutional, and ascetical traditions. Accordingly, special consideration will be given to theological discourses of the other, the adaptation of ecclesiastical institutions such as the episcopacy, and missionary practices. Reading selections include primary source material as well as secondary scholarly literature. Students will have the opportunity to acquire both a general appreciation for the historical trajectory of Christianity during the colonial period as well as an in depth understanding of selected topics intended for independent research. |

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| **Course Number & Course Title** |
| STHTH 834: History of Biblical Interpretation |
| **Instructor:** | **Course Schedule:** |
| G. Sujin Pak | 6:30pm-9:15pm on Wednesdays |
| **Units:**3 Units | **Online Course:**N | **Pre-Requisites:**  | **Line Comments:** |
| **Course Description:**This course description is currently under construction. |

## **Mission Studies (STHTM)**

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| **Course Number & Course Title** |
| STHTM 815: Christian Mission |
| **Instructor:** | **Course Schedule:** |
| Dana Robert | 12:30pm-3:15pm on Tuesdays |
| **Units:**3 Units | **Online Course:**N | **Pre-Requisites:**  | **Line Comments:** |
| **Course Description:**Exploration of biblical, historical, theological, political, and cultural perspectives on the world mission of the church. This course is a requirement for United Methodist MDiv students pursuing ordination in the United Methodist Church. |

## **New Testament (STHTN)**

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| **Course Number & Course Title** |
| STHTN 828: Sex and the New Testament |
| **Instructor:** | **Course Schedule:** |
| Luis Menéndez-Antuña | 8:00am-10:45am on Wednesdays |
| **Units:**3 Units | **Online Course:**N | **Pre-Requisites:**  | **Line Comments:** |
| **Course Description:**An introduction to how the New Testament conceptualizes topics around sex, sexuality, and gender (e.g., sexual difference, marriage, divorce, homosexuality). Special attention given to the diverging views on sexual ethics in different parts of the canon (Gospels, Pauline Letters, Revelation, Pastoral Letters). |

## **Hebrew Bible (STHTO)**

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| **Course Number & Course Title** |
| STHTO 802: The Prophetic Tradition |
| **Instructor:** | **Course Schedule:** |
| Alejandro Botta | 2:30pm-5:15pm on Wednesdays |
| **Units:**3 Units | **Online Course:**N | **Pre-Requisites:**  | **Line Comments:** |
| **Course Description:**The history of biblical prophecy in the context of ancient Near Eastern prophetic phenomena. Emphasis on reading primary texts and questions of social context, role, literary forms, rhetoric, and relation to tradition and to the present.  |

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| **Course Number & Course Title** |
| STHTO 807: History of Israelite Religion |
| **Instructor:** | **Course Schedule:** |
| Brandon Simonson | 6:30pm-9:15pm on Wednesdays |
| **Units:**3 Units | **Online Course:**N | **Pre-Requisites:**  | **Line Comments:**CORE option |
| **Course Description:**The origins and development of the religion of Israel and Judah from its earliest roots in Canaanite culture to its transformation in the Persian period. Attention to extra-biblical, as well as biblical evidence; the religion of family and countryside, as well as that of cities and elites; ritual behavior and mythological representation, and theological assertions and questionings. |

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| **Course Number & Course Title** |
| STHTO 835: Current Issues in Biblical Interpretation |
| **Instructor:** | **Course Schedule:** |
| Alejandro Botta | 6:30pm-9:15pm on Mondays |
| **Units:**3 Units | **Online Course:**N | **Pre-Requisites:**  | **Line Comments:** |
| **Course Description:**Examination and evaluation of several current methods and approaches. Students are encouraged to develop a generally valid and fruitful approach. Emphasis on working with specific biblical texts.  |

## **Sociology of Religion (STHTR)**

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| **Course Number & Course Title** |
| STHTR 814: Advanced Qualitative Research |
| **Instructor:** | **Course Schedule:** |
| Luther Young | 3:30pm-6:15pm on Tuesdays |
| **Units:**3 Units | **Online Course:**N | **Pre-Requisites:**  | **Line Comments:** |
| **Course Description:**This course is for students involved or interested in independent qualitative research, including interviews, ethnographic projects, and/or content analysis. It will function much like a workshop, providing extensive guided practice with project conceptualization and design, finding funding, meeting university ethics requirements, gaining access to communities, recruiting participants, managing and storing data, creating coding schemes and using software, integrating mixed types of data to support an argument, balancing "home" and "field," being reflexive, and exercising respect and care for both oneself and one's interlocutors. Relative attention to these issues will depend on the needs and interests of the students. It can fruitfully be taken either separately or in addition to TR 800, Ethnographic Research. |

## **Ethics (STHTS)**

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| **Course Number & Course Title** |
| STHTS 843: Narrative Approaches to Conflict Transformation |
| **Instructor:** | **Course Schedule:** |
| David Anderson Hooker | 2:30pm-5:15pm on Mondays |
| **Units:**3 Units | **Online Course:**Y | **Pre-Requisites:**  | **Line Comments:** |
| **Course Description:**This course description is currently under construction. |

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| **Course Number & Course Title** |
| STHTS 854: Nonviolent Strategies for Social Change |
| **Instructor:** | **Course Schedule:** |
| Peter and Charles Dickson | March 22nd and 29th from 9:00am-4:00pm |
| **Units:**1 Unit | **Online Course:**N | **Pre-Requisites:**  | **Line Comments:** |
| **Course Description:**This course description is currently under construction. |

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| **Course Number & Course Title** |
| STHTS 830: Ethics, Philosophy, and Social Theory |
| **Instructor:** | **Course Schedule:** |
| Manglos-Weber / Wariboko | 2:30pm-5:15pm on Wednesdays |
| **Units:**3 Units | **Online Course:**N | **Pre-Requisites:**  | **Line Comments:**CORE option |
| **Course Description:**This course is designed to explore and critically discuss the role of social theory and philosophy in contemporary social ethical thought. Arguably, the leading social ethicists of our time consider theology, philosophy, and social theory as the foundational pillars of social ethics. This course will train master’s level in the art (rigors) of weaving together modern social theories, cutting-edge philosophical thoughts, and leading systematic/constructive theologies to critically engage moral problems, institutions, and structures that thwart human flourishing in their communities. Of particular interest is the way in which social science and philosophy inform and structure social ethics.  |

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| **Course Number & Course Title** |
| STHTS 875: Comparative Religious Ethics |
| **Instructor:** | **Course Schedule:** |
| Peng Yin | 8:00am-10:45am on Wednesdays |
| **Units:**3 Units | **Online Course:**N | **Pre-Requisites:**  | **Line Comments:** |
| **Course Description:**Comparative religious ethics, as a burgeoning academic field, strives to pursue moral wisdom across religious boundaries. In this course, we first juxtapose the ethical teaching of Christianity with another tradition to probe some perennial moral questions: ultimate end, exemplary virtue, social hierarchy, sexuality and marriage, war and peace, as well as political liberation. We then examine some contemporary issues comparatively in feminist, environmental, and postcolonial ethics. Finally, we study the moral significance of religious traditions as "spiritual exercises" (in the senses given by St. Ignatius and Pierre Hadot). There, we explore how bodily practices such as yogic movements, breathing exercises, Benedictine liturgical prayers, meditation of the cosmos, and contemplation of divine love might have far-reaching ethical consequences.  |

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| **Course Number & Course Title** |
| STHTS 877: Restorative Justice |
| **Instructor:** | **Course Schedule:** |
| Jimmy McCarty | 6:30pm-9:15pm on Wednesdays |
| **Units:**3 Units | **Online Course:**N | **Pre-Requisites:**  | **Line Comments:** |
| **Course Description:**A study of the fundamental principles and practices of restorative justice as applicable to church and society. The course explores the needs and roles of key stakeholders (victims, offenders, communities, justice systems), outlines the basic principles and values of restorative justice, introduces some of the primary models of practice, and identifies challenges to restorative justice and strategies to respond to them. The course is organized around the issue of crime and harm within a western legal context, but attention is given to applications in other contexts. Of particular interest is the contribution of traditional or indigenous approaches to justice as well as applications in post-conflict situations. |

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| **Course Number & Course Title** |
| STHTS 849: The Political Economy of Misery |
| **Instructor:** | **Course Schedule:** |
| Emilie Townes | 3:30pm-6:15pm on Tuesdays |
| **Units:**3 Units | **Online Course:**N | **Pre-Requisites:**  | **Line Comments:** |
| **Course Description:**This course is an examination of the ways in which the intersection of various forms of oppression—such as racism, sexism, ageism, heterosexism, and classism—coalesce to form lifestyles of misery that produce social patterns of domination and subordination. Consideration of how conversations between Christian ethics and other disciplines help frame possible trajectories of justice and justice making. |

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| **Course Number & Course Title** |
| STHTS 835: What’s in a Text? |
| **Instructor:** | **Course Schedule:** |
| Emilie Townes | 2:30pm-5:15pm on Mondays |
| **Units:**3 Units | **Online Course:**N | **Pre-Requisites:**  | **Line Comments:** |
| **Course Description:**A detailed examination of one formative text in Black religious thought to explore a thinker’s ideas and how he or she states a theme, develops an argument, and is able to argue his or her case in a persuasive manner.  Attention to consistency, reasoning, style, and rhetoric are also a part of the course.  Finally, we consider the book in relation to the renewal of the church, its implication for ministry, and its place in enriching scholarly debate and thought.  Students may repeat the course as different texts are studied.  The text we consider this time is by historian of religion Charles H. Long, *Significations: Signs, Symbols, and Images in the Interpretation of Religion.* |

## **Philosophy and Systematic Theology (STHTT)**

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| **Course Number & Course Title** |
| STHTT 847: Introduction to Ecological Justice |
| **Instructor:** | **Course Schedule:** |
| Becky Copeland | 5:00pm-6:15pm on Thursdays |
| **Units:**1 Unit | **Online Course:**N | **Pre-Requisites:**  | **Line Comments:** |
| **Course Description:**This course introduces you to a variety of ecological justice issues through a combination of excursions, on-campus events, guest speakers, films, art exhibitions, and discussions. There will be 6 units total. You will be required to complete five units. Through this process, you will engage the theological, ethical, spiritual, and practical issues raised by a variety of ecological issues and by different responses to them. |

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| **Course Number & Course Title** |
| STHTT 810: Christian Theology |
| **Instructor:** | **Course Schedule:** |
| Becky Copeland | 2:30pm-5:15pm on Mondays |
| **Units:**3 Units | **Online Course:**N | **Pre-Requisites:**  | **Line Comments:**CORE option |
| **Course Description:**This course description is currently under construction. |

## **Pastoral Psychology and Psychology of Religion (STHTY)**

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| **Course Number & Course Title** |
| STHTY 811: Object Relations and the Study of Religion |
| **Instructor:** | **Course Schedule:** |
| Chris Schlauch | 2:30pm-5:15pm on Wednesdays |
| **Units:**3 Units | **Online Course:**N | **Pre-Requisites:**  | **Line Comments:** |
| **Course Description:**Achieving familiarity with and fluency in a series of psychoanalytic theories of personality/character, development, relationships, motivation, health, and pathology, as a context in which to practice psychoanalytic interpretations of religious matters. |

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| **Course Number & Course Title** |
| STHTY 878 Trauma and Spirituality  |
| **Instructor:** | **Course Schedule:** |
| Captari / Choe  | February 21st 3:00pm-8:30pm and  February 22nd 9am-5:30pm |
| **Units:**1 Unit | **Online Course:**N | **Pre-Requisites:**  | **Line Comments:** |
| **Course Description:**This course description is currently under construction. |

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| **Course Number & Course Title** |
| STHTY 826: Psychodynamics of Marriage and Family |
| **Instructor:** | **Course Schedule:** |
| Steven Sandage | 3:30pm-6:15pm on Thursdays |
| **Units:**3 Units | **Online Course:**N | **Pre-Requisites:**  | **Line Comments:** |
| **Course Description:**This is an introductory course that includes a comprehensive overview of the field of family systems and family therapy. This course will serve as an introduction to the theory and techniques of couples and family therapy. An attempt will be made to integrate theory and practice through assignments, class activities, and personal and professional self-reflection. Students will have the opportunity to reflect upon how they might actually use course content professionally in their respective disciplines. |

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| **Course Number & Course Title** |
| STHTY 860: Introduction to Chaplaincy |
| **Instructor:** | **Course Schedule:** |
| Shelly Rambo | 12:30pm-3:15pm on Thursdays |
| **Units:**3 Units | **Online Course:**N | **Pre-Requisites:**  | **Line Comments:** |
| **Course Description:**Organized around three competencies (interpersonal, organizational, and meaning- making), this focuses on the unique dimensions of what it means to provide spiritual care in public settings. The course provides opportunities for students: 1) to identify strengths they bring to the work; 2) explore various sectors of chaplaincy; 3) interact with working chaplains; and 4) engage historical, contemporary, and future-forecasting research on spiritual care in North America. The course is highly recommended for students pursuing chaplaincy, those discerning vocation in this area, and working chaplains eager for further study. The course also welcomes those who are not pursuing chaplaincy as a vocation and interested in the practice of spiritual care in public spaces. |

## **Cross Listed Courses (STHTX)**

The following courses are cross listed with the Graduate School of Religion. These are not BTI courses.

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| **Course Number & Course Title** |
| STHTX 874: Religion and International Relations |
| **Instructor:** | **Course Schedule:** |
| Menchik | 11:00am-12:15pm on Tuesdays and Thursdays |
| **Units:**4 Units | **Online Course:**N | **Pre-Requisites:**  | **Line Comments:** |
| **Course Description:**Explores the role of religion in contemporary international relations in the context of questions about the common core of modernity. Reviews scholarly and policy literature, and case studies, in order to elucidate religion's intellectual and operational diversity in international relations.  |

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| **Course Number & Course Title** |
| STHTX 822: History of Judaism |
| **Instructor:** | **Course Schedule:** |
| Katz | 12:30pm-1:45pm on Tuesdays and Thursdays |
| **Units:**4 Units | **Online Course:**N | **Pre-Requisites:**  | **Line Comments:** |
| **Course Description:**This course is intended as an overview of Jewish history from the classical period up to, and including, modern times. We start with a review of the major trends in post-biblical Judaism, beginning with the destruction of the First Temple in 586 BCE; we then consider the encounter of Hellenism and Judaism; the Roman period; the destruction of the Second Temple in 70 CE; and the rise of rabbinic Judaism and its influence. Moving on to the medieval era, during which Jews lived under Muslim and Christian rule, we will learn about medieval anti-Semitism; medieval Jewish mysticism (Kabbalah); and philosophy (especially the influence of the 12th century Jewish philosopher, Maimonides). Continuing into the modern era, we discuss the effects of the Renaissance; the Reformation; the very complex and far- reaching issue of Jewish Emancipation; coming to America and the growth of American Judaism; the drive for religious reform; the rise of modern anti- Semitism; and Zionism. Lectures will be supplemented with film clips, original documents and class discussion. |

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| **Course Number & Course Title** |
| STHTX 818: Jewish Mysticism |
| **Instructor:** | **Course Schedule:** |
| Lior | 10:10am-11:00am on Mondays, Wednesdays, and Fridays |
| **Units:**4 Units | **Online Course:**N | **Pre-Requisites:**  | **Line Comments:** |
| **Course Description:**This course explores the rich world of Jewish Mysticism from its earliest roots to its contemporary expressions in the 21st century. We look at the interaction between Jewish mystics and major western schools of thought such as Gnosticism, Neoplatonism, Aristotelianism, and Sufism. The course also introduces students to the Kabbalistic tradition and its various historical manifestations. No prior knowledge of Hebrew or other themes in Jewish studies required. |

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| **Course Number & Course Title** |
| STHTX 845: Shariah Law |
| **Instructor:** | **Course Schedule:** |
| Ali | 12:20pm-1:10pm on Mondays, Wednesdays, and Fridays |
| **Units:**4 Units | **Online Course:**N | **Pre-Requisites:**  | **Line Comments:** |
| **Course Description:**A survey of major trends in Islamic jurisprudence from the seventh century to the present; the structure of Islamic law, its regulative principles, its place in Islamic society, and the mechanisms by which it is elaborated and applied. |

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| **Course Number & Course Title** |
| STHTX 810: Gender, Sexuality, and Buddhism |
| **Instructor:** | **Course Schedule:** |
| Hughes | 11:00am-12:15pm on Tuesdays and Thursdays |
| **Units:**4 Units | **Online Course:**N | **Pre-Requisites:**  | **Line Comments:** |
| **Course Description:**Examines gender and sexuality in various Buddhist cultures from a broad range of time periods such as ancient India, medieval China, and modern America. Topics include: family, the body, lust, abortion, and menstruation.  |

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| **Course Number & Course Title** |
| STHTX 838: Topics in Religious Thought |
| **Instructor:** | **Course Schedule:** |
| Lobel | 2:00pm-3:15pm on Tuesdays and Thursdays |
| **Units:**4 Units | **Online Course:**N | **Pre-Requisites:**  | **Line Comments:** |
| **Course Description:**This course description is under construction. |

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| **Course Number & Course Title** |
| STHTX 805: The Holocaust |
| **Instructor:** | **Course Schedule:** |
| Katz | 3:30pm-4:45pm on Tuesdays and Thursdays |
| **Units:**4 Units | **Online Course:**N | **Pre-Requisites:**  | **Line Comments:** |
| **Course Description:**This course will examine historical, ethical and religious issues arising from the Holocaust. We will discuss antisemitism and ideology; what communities were considered "other"; human motivation regarding collaborators, perpetrators and bystanders; the role of individuals, organizations and governments; the treatment of women; the ethics of resistance; the behavior of the Jewish Councils; and attitudes to the existence of God during and after the Holocaust. We will also compare the Holocaust to contemporary crises now occurring around the world. |

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| **Course Number & Course Title** |
| STHTX 871: Topics in Medieval Religious Culture |
| **Instructor:** | **Course Schedule:** |
| Jacobs | 2:30pm-5:15pm on Wednesdays |
| **Units:**4 Units | **Online Course:**N | **Pre-Requisites:**  | **Line Comments:** |
| **Course Description:**Topic for Spring 2025: Early and Medieval Christian Pilgrimage. |

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| **Course Number & Course Title** |
| STHTX 899: Representations of the Holocaust in Literature and Film |
| **Instructor:** | **Course Schedule:** |
| Creighton | 11:15am-12:05pm on Mondays, Wednesdays, and Fridays |
| **Units:**4 Units | **Online Course:**N | **Pre-Requisites:**  | **Line Comments:** |
| **Course Description:**Questions of representation in literature and film about the Holocaust, including testimonial and fictive works by Wiesel and Levi, Ozick, and others; films include documentaries and feature films. Discussions of the Holocaust as historical reality, metaphor, and generative force in literature. |

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| **Course Number & Course Title** |
| STHTX 879: Maimonides |
| **Instructor:** | **Course Schedule:** |
| Zank | 6:30pm-9:15pm on Mondays |
| **Units:**4 Units | **Online Course:**N | **Pre-Requisites:**  | **Line Comments:** |
| **Course Description:**A study of major aspects of the thought of Maimonides. Primary focus on the Guide of the Perplexed, with attention to its modern reception in works by Baruch Spinoza, Hermann Cohen, Leo Strauss, and others.  |