

Hanan El-Sayed Khashaba

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CURRENT POSITION

Boston University, Boston, MA

September 2009-present

Arabic Lecturer, Department of Modern Languages & Comparative Literature

Al-Bashaer School, Boston, MA

September 2004-present

School Principal

Arabic Curriculum Coordinator

EDUCATION

University of California-IRVINE

Specialization in Virtual Teaching, 2015

Boston University, Boston, MA

The Academy for Arabic Teachers, Track I, 2010

The Academy for Arabic Teachers, Track II, 2011

The Academy for Arabic Teachers, Track III, 2012

American International College, Springfield, MA

Master of Education (MED), 2009

Mansoura University, Mansoura, Egypt

Bachelor Degree in Arts and Literature, 1996

PROFESSIONAL DEVELOPMENT COURSES

University of California-IRVINE

January 2015

Specialization in Virtual Teaching Program

The Virtual Teacher series consists of online training and development for instructors and others who want to learn to teach in an online or blended classroom environment.

University of California-IRVINE

Emerging Trends and Technology in the Virtual classroom

October 6,2014

Completed five-week synchronous and asynchronous online course in Emerging Trends and Technologies in the Virtual Classroom.

University of California-IRVINE

May 28, 2014

Foundations of Virtual Instruction

Successfully completed with distinction a 5 week online non-credit course authorized by University of California, Irvine and offered through Coursera

University of California-IRVINE

May 28,2014

Performance Assessments in a Virtual Classroom

Successfully completed with distinction a 5 week online non-credit course authorized by University of California, Irvine and offered through Coursera

University of California-IRVINE

March 8,2014

Advanced Instructional Strategies in the Virtual Classroom

Successfully completed with distinction a 5 week online non-credit course authorized by University of California, Irvine and offered through Coursera

Kennesaw State University

March 7,2014

K-12 Blended and Online Learning

Successfully completed with distinction approximately 50 hours in K12 Blended and Online Learning introduces participants to trends, research, tools, and skills for blended and online instruction in the K12 environment. Participants create a blended/ online syllabus, unit plan, and online learning module for a K12 class.

Classroad, STARTALK

July 1 – July 10, 2013

Completed 30 hours in a five-day intensive synchronous online course designing blended language teaching instructions for anywhere/anytime learners and developed and delivered a standards-based language lesson to students using digital tools and distance technologies.

Classroad, STARTALK

June 1-June 15, 2013

Completed 45 hours in a two- week intensive asynchronous on line course designing blended language instructions for anywhere/ anytime learners.

Classroad, STARTALK

April 13-May 11, 2013

Teaching Language using Technology; 30-hour on line training.

Boston University, School of Education,

May 15-June 10, 2012

The Academy for Arabic Teachers, Track III

An on-line foundation course followed by an on-site workshop for a total of 100 contact hours. Design and implement standard-based thematic units that include lesson plans and assessments.

Boston University, School of Education,

May15-Jun 10, 2011

The Academy for Arabic Teachers, Track II

Five –week foundation phase (lectures, seminars, and workshops) and one-week practical training phase (practicum) for a total of 100 contact hours.

Boston University, School of Education

May 3-June 11, 2010

The Academy for Arabic Teachers, Track I

Five-week foundation phase (lectures, seminars, and workshops) and a one-week practical training (practicum) for a total of 120 contact hours.

WORKSHOPS AND CONFERENCES ATTENDED

A total of 600 hours of professional development.

Aldeen Foundation

January 5th –February 16th, 2015

Building language foundation - Vocabulary

Northeast Conference on the Teaching of Foreign Language

March27-30, 2014

Aldeen Foundation, STARTALK

January 6 – February 17,2014

Online Arabic Training Course, Interactive Arabic Classroom, Meets ACTFL Standards

Aldeen Foundation, STARTALK

April 4–April 15, 2013

Online Arabic Training course, spring session; 9 hours

The 5 C's in action; best practices in the Arabic Language classroom.

New England Council of Islamic Schools

January 10, 2013

6-hour Arabic Teaching training in The National Arabic Standards and examining activities, analyzing standards-based learning scenarios and lessons, Stages of proficiency, application: Designing Age and Stage Learning activities.

Center for Middle Eastern Studies, Harvard University,

October 2011

Arabic Classes best practices

Boston University

October 7-10, 2011

American Council on the Teaching of Foreign Languages

Oral Proficiency Interview Assessment Workshop-Arabic (OPI)

National Foreign Language Center, NFLC

January 2011

On-line workshop; Passage Rating

Boston University

November 2010

Creating Multimedia Materials

Using Literature in Teaching Advanced Students

American Council on the Teaching of Foreign Languages (ACTFL), Boston

November 19-21, 2010

Annual Convention and World Languages Expo

AlBashaer School, Boston

April 24, 2010

Creative Education and Publishing; let's make Learning Arabic Language and Islamic Studies Fun.

AlBashaer School, Boston, MA

February 7, 2010

Teaching Arabic in Weekend Schools; Current challenges and potential solutions

Boston, MA

October 2009

Middle East Studies Association Conferences, MESA

Cordoba University

February 21, 2009

Enhancing Teachers Skills and Teaching Arabic Language.

Islamic Center of New England, Quincy, MA.

February 9, 2008

Effective Skills and Techniques of Teaching Arabic Language and Islamic Studies.

Lesley University, Cambridge, MA

February 28 -29, 2008

Center for Reading Recovery and Literacy Collaborative; 12 hours teachers training workshop.

Engaging struggling readers through Effective Classroom Practices Institute.

Islamic Academy of New England, Sharon, MA.

November 12, 2001

Differentiated instructions and best practices; 6 hours training.

Islamic Academy of New England, Sharon, MA.

June 4, 1999

8-hours teachers training workshop

Teaching methods

Discipline and classroom management.

Discipline problems in Islamic Schools

Teacher-teacher, Teacher-Administration and Administration-Teacher Evaluation.

Islamic Academy of New England, Sharon, MA

November 17, 1998

9-hours teachers training workshop

Teaching Arabic: Objectives and Methodology

What a good teacher is all about; Personal characteristics – Professional characteristics.

Discipline and classroom management.

Lesson planning

TEACHING EXPERINCE

Boston University, Boston, MA***2009-present***

Arabic Lecturer, Modern Standard Arabic, Level one, two and three.

Directed Study Arabic, Level one, two, three and four.

AL-Bashaer School, Boston, MA***2004-present***

School Principal

Arabic Curriculum Coordinator

Fletcher Maynard Academy, Cambridge, MA***2006-2008***

Science Coach / Teacher Assistant

AL-Noor Academy High School, Mansfield, MA.***2001-2003***

Arabic as a Second Language Teacher

Islamic Academy of New England, Sharon, MA.***1998-2001***

Arabic as a Second Language Teacher

AL-Bashaer School, Boston, MA***1998-2004***

Arabic as a Second Language Teacher

Islamic Studies Teacher

Dar-Ularqam School, Burlington, MA***2008-2009***

Arabic Teacher

Islamic Studies Teacher

AFFILIATIONS

Northeast Conference on the Teaching of Forging Language, NECTFL

DESIGNED AND TAUGHT COURSES

Directed Study Arabic 1, spring 2012 (LY491K1)

Directed study Arabic 2, fall 2012 (LY492K1)

Directed study Arabic 3, spring 2013 (LY492K1)

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Directed Study, Arabic 4, fall 2013 (LY491K1)

TAUGHT COURSES

Boston University

A total of 30 courses. Arabic Levels 1 – 4 (As of October, 2015)

- **Arabic 1, LY111** (Fall 2009, Spring 2010, Fall 2010, Spring 2011, Summer 2011, Fall 2011, Fall 2012, Summer 2013, Fall 2013, Summer 2014, Spring 2015, Fall 2015)
- **Arabic 2, LY112** (Summer 2010, Spring 2012, Spring 2013, Spring 2014, Fall 2015)
- **Arabic 3, LY211** (Spring 2014, Fall 2014, Spring 2015)
- **Directed Study Arabic 1, LY491** (Spring 2012)
- **Directed Study Arabic 2, LY492** (Fall 2012)
- **Directed Study Arabic 3, LY492** (Spring 2013)
- **Directed Study Arabic 4, LY491** (Fall 2013)